



List of Resources - Covid-19 on Evaluation and the 2030 agenda

Compiled by EVALSDGs COVID-19 Taskforce

Briefing Paper prepared by EVALSDGs COVID-19 Taskforce	2
General Resources	2
Evaluation - Why Important	2
Adapting M&E as a process	3
Methods and Tools	3
Data Use	3
Sector Specific resources	4
Case Studies	4
Sustainable Development Goals (SDGs)	4
Leaving no one Behind	4
Libraries / Blog with links to Resources	5



List of Resources - Covid-19 on Evaluation and the 2030 agenda

Compiled by EVALSDGs COVID-19 Taskforce

Briefing Paper prepared by EVALSDGs COVID-19 Taskforce

[Beyond monitoring: Evaluation for a resilient recovery towards the SDGs](#) - Written by Mafalda Cunha, Caitlin Mapitsa and Hayat Askar (EVALSDGs COVID-19 Taskforce)

General Resources

- [COVID-19 and CSOs: Shifting the Paradigm for Assistance to the Global South](#)
- [13 Permanent Impacts of COVID-19 on the Economy, Society and Development](#)
- [What impact has Covid-19 had on organisations working in access to housing and shelter? We explored this question in the first of our learning briefs for Comic Relief.](#)
- [GUIDE ON MONITORING, EVALUATION AND RESEARCH in Limited Resource Settings in the COVID-19 Context](#)
- [Monitoring & Evaluating Community Mitigation Strategies - CDC](#)
- [Real-time Evaluation](#)

Evaluation - Why Important

- [During the pandemic, monitoring and evaluation matter more than ever](#)
- [Uncertainty and COVID-19: A turning point for Monitoring, Evaluation, Research and Learning](#)

This article shows the coming of age of MEL. MEL activities, not just in the international aid and development space, can help us navigate uncertainty and learn our way to outcomes.

- [Bowling in the dark: Monitoring and evaluation during COVID-19](#)
- [Monitoring, Evaluation and Learning during the COVID-19 Pandemic](#)

List of Resources - Covid-19 on Evaluation and the 2030 agenda

Compiled by EVALSDGs COVID-19 Taskforce

- [Guidance note for conducting evaluations under the pandemic \(COVID-19\)](#)
- [Evaluation during crisis – COVID 19](#)
- [Adapting evaluations to the COVID-19 pandemic - UNFPA](#)
- [Evaluation Implications - Covid 19 - ILO](#)

Adapting M&E as a process

- [Adapting evaluation in the time of COVID-19 - Part 1: MANAGE](#)
- [Adapting evaluation designs in times of COVID-19 \(coronavirus\): four questions to guide decisions](#)
- [Adapting in Response to COVID-19 Restrictions](#)
- [A New Normal: Adapting our Approach to MERLA during COVID-19](#)

Methods and Tools

- [8 Ways to Digitize Your MERL Practices During COVID-19 Response](#)
- [Pocket tool for managing evaluation during the COVID-19 pandemic](#)
- [Remote Data Collection for Evaluations \(COVID-19 period\) - WFP Evaluation](#)
- [Technical note for planning and conducting evaluations during COVID-19 / WFP](#)

Data Use

[Articles - How can MERL practitioners use data responsibly during the COVID-19 crisis - Wits University](#)



List of Resources - Covid-19 on Evaluation and the 2030 agenda

Compiled by EVALSDGs COVID-19 Taskforce

Sector Specific resources

- [Guidance on establishing remote monitoring and management of GBV programming in the context of the COVID-19 pandemic](#)
- [FAO rolls out toolkit for smart policymaking during the COVID-19 crisis](#)
- [Transforming Evaluations and COVID-19. Part 1. A GPS for complex terrain.](#)
- [Evaluation Implications of the Coronavirus Global Health Pandemic Emergency](#)
- [Addressing the 'Infodemic' to cope with the COVID-19 \(Coronavirus\) pandemic](#)
- [Evaluating things commonly found in a Home Using Evaluation Logic](#)

Case Studies

- [MEAL Center Result-based Remote Monitoring \(RRM\): A cost-effective solution for monitoring projects in Yemen during COVID-19](#)

Sustainable Development Goals (SDGs)

[Financing for Sustainable Development Report 2020](#)

The report is the product of a Task Force effort led by the UNITED NATIONS DEPARTMENT OF ECONOMIC AND SOCIAL AFFAIRS (UN DESA), The World Bank, International Monetary Fund, World Trade Organization, UNCTAD and UNDP.

Leaving no one Behind

- [COVID-19: How to include marginalized and vulnerable people in risk communication and community engagement](#)
- [Populations and disproportionate risk in public health \(General but could help\)](#)



List of Resources - Covid-19 on Evaluation and the 2030 agenda

Compiled by EVALSDGs COVID-19 Taskforce

Libraries / Blog with links to Resources

[Evaluation in Crisis](#)

an annotated library of free resources produced by different parts of the evaluation community worldwide. It is an open initiative of the EC/DG DEVCO's Evaluation Support Service.

The German Institute for Development Evaluation (DEval) blog entitled "The overload in Covid-19 resources – navigating the evidence jungle", where they sifted through lots of material and mapped out the most essential resources for decision/policy makers, and for evaluators and researchers.

<https://www.deval.org/en/blogitem/covid-19-resources-navigating-the-evidence-jungle.html>

[Meeting challenges in evaluating crisis response](#) Posted on [European Evaluation Society blog](#). This particular blog post shared the findings from the second crisis assistance evaluation of the European Stability Mechanism (ESM) and the Greek debt crisis